



Year 1 Newsletter Autumn 1

Welcome to Year 1

We hope you are excited and ready for the year ahead. To support our children in their transition from EYFS, we will be starting the year with a combination of continuous provision (the same as Reception) and guided learning to cover the curriculum knowledge. As we move through the year, continuous provision will be gradually reduced in order for the children to get ready for a more formal timetable.

Mathematics

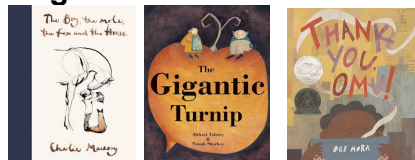
Place value (5 weeks)

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- given a number, identify 1 more and 1 less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words

Addition and subtraction (1 week)

- read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including 0
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

English



During the first half term, our main English focusses will be: sitting correctly at a table,

holding a pencil correctly, correct letter formation and size, correct use of finger spaces, writing on the line and starting to show a good understanding of the difference between uppercase and lower case letters. We will also focus on how to write a good sentence and what it should contain. Our core texts are The Boy, The Mole, The Fox and The Horse (for Establishment Week), The Gigantic Turnip and Thank You, Omu!

Science

In Science this half term we will be learning about the properties of materials and answering the key questions below.

Which material would be the most suitable to fix a broken umbrella?

We will be focusing on:

- distinguishing between an object and the material from which it is made.
- identifying and name a variety of everyday materials- wood, plastic, glass, metal, water, and rock, paper, wool, cotton.
- describing the simple physical properties of a variety of everyday materials- waterproof, absorbent, soft, hard, rough, smooth, flexible, rigid.
- compare and group together a variety of everyday materials on the basis of their simple physical properties-wood, plastic, glass, metal, and rock.

We will also be starting to look at seasons change which we will continue to focus on throughout the year. weather/plants/trees

Art

In Art we will be looking at the artist Henri Matisse and creating our own art.

We will be focusing on

- Using paper to make a picture inspired by matisse.
- Developing skills of overlapping and overlaying paper to create meaningful pictures.
- Cutting shapes out of paper using scissors.

Trip/Experience: Tate Modern

History

Are all our histories the same?

Children look at the timelines of their own life and that of their parents and grandparents. They compare them with their peers'.

PSHE

Being me in my world

Why is it so important to have rights and responsibilities within our class?

Establishment week – getting to know children, going through rules and behaviour and expectations.

R.E

What can be special about living with family and friends?

Educational visit/Experience: Jewish family talking about Shabbat, a Hindu person sharing their rakhi and Raksha Bandhan celebration

Computing

Technology Around Us

Children develop their understanding of technology and how it can help them in their everyday lives. Children will also consider how to use technology responsibly.

Music

Can you feel the beat?

Listening/Performing: African and Caribbean songs

Experience: celebrating the contribution of diverse cultures to music.

P.E

Gymnastics

Key dates

Trip to Tate Modern **Tuesday 21st October**

P.E

Ash - **Tuesday and Friday**

Maple - **Tuesday and Wednesday**

Reading - Both classes will be taking home their reading practice book on **Thursdays** and a reading for pleasure book on **Friday**.

Show Racism the Red Card Day: **Friday 17th October**

How to support your child at home with their learning this half term...

Go on a material hunt around the home. Can you find items that are hard, soft, rough, smooth?

Read some traditional tales together. Discuss the characters and recall the story. What did they like about the story? Who was their favourite character?

As part of our History topic, we are inviting grandparents and parents/carers in to talk about their own childhood so we can think about similarities and differences. If you would like to come in and speak to the class and support our History learning, please email the class teacher.